

MITCHELL ELEMENTARY SCHOOL

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

By the next state English Language Arts (ELA) Smarter Balance Assessment (SBAC) exam, increase ELA scores by 5% overall.

To support students to achieve this goal, we will:

1. Regular assessment to determine students' reading levels.
2. Focused Professional Learning Communities (PLCs) with discussion around student data using the "Planning Questions and Considerations for PLCs" form.
3. Fidelity to the curriculum.
4. Instructional schedule that allows for daily small group and intervention blocks.

Student, Staff, and Family Partnerships Goal

Reduce the percentage of chronically absent students by 10%.

To support students and families to achieve this goal, we will:

1. Develop a system of Positive Behavioral Interventions and Supports (PBIS) that includes a variety of positive attendance supports.
2. Implement class and school-wide positive reward systems regularly.
3. Obtain tangible rewards (e.g., Fly High passes, special lunches, "Star Cart" items).
4. Quarterly awards for perfect attendance and most improved attendance.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Kristen Conway for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care

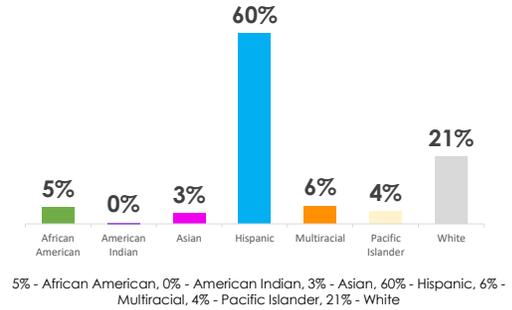


OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

Our Student Demographics

- 100%** Free or Reduced Lunch
- 33%** English Learners
- 17%** Individualized Education Plans
- 7%** Children in Transition
- 1%** Foster
- 0%** Gifted & Talented



Total Enrollment
302



Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard



English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 33% - All Students, * - American Indian, * - Asian, 24% - Hispanic, 50% - African American, 54% - White, * - Multiracial, * - Pacific Islander, 34% - Free or Reduced Lunch, 14% - Individualized Education Plan, 7% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 19% - All Students, * - American Indian, * - Asian, 15% - Hispanic, 30% - African American, 21% - White, * - Multiracial, * - Pacific Islander, 19% - Free or Reduced Lunch, 4% - Individualized Education Plan, 7% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

5th Grade Science Assessment

15%

Percentage of students achieving 'At or Above' Standard

Attendance

21%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).